

Fall, 2007

Mission Statement: The Stewardship Foundation provides college scholarship aid to orphans and foster care children both in the United States and abroad.

THE TARGET AUDIENCE

At home: The Stewardship Foundation is concerned about orphans and foster care youths who are approaching their senior year of high school who remain unadopted. In addition, there are no plans or provisions to transfer legal custody to a relative or alternative caregiver. Depending on the state of residence, these adolescents begin to age out of the foster care system, whether voluntarily or involuntarily, at age 18. We endeavor to help young adults who possess personal and academic promise but are facing this situation, to be able to attend the school of their choosing by bridging the monetary gap between the cost of tuition, room and board, and the financial aid offered by the educational institution and federal and state governments.

Abroad: The Stewardship Foundation also has a very strong concern about the living conditions and opportunities available to orphans around the world, particularly within nations without ample resources to provide support for children without parents. Aiding these children is an important part of the funding objective of the Foundation and as we network within the charitable community, build our staff, grow the endowment, and gain experience, we will expand the scope of our program to meet this objective.

FOR MORE INFORMATION PLEASE CONTACT
MARCIA SCANLON AT 203-302-3420 OR
MSCANLON@STEWARDSHIPFOUNDATIONONLINE.ORG.
DONATIONS MAY BE SENT TO:
THE STEWARDSHIP FOUNDATION, INC.
2 GREENWICH OFFICE PARK
GREENWICH, CT 06831

THE PROCESS

While Executive Director, Marlon Quan, is still working with current volunteers on finalizing policies and procedures, the following information provides a

general set of guidelines for applicants as well as an outline of the criteria the Board of Trustees will be looking for in selecting scholarship recipients.

Application Guidelines

1. Student must be enrolled in foster care for one full year prior to the year in which he or she turns 18.
2. Student must be either enrolled in, or accepted to an accredited post-secondary academic program.
3. Student must submit a Foundation application, teacher recommendation, caregiver/agency recommendation, high school transcript and an SAT or ACT score (if applicable). If the student is already attending a post-secondary program, then the previous year's transcript is to be submitted.
4. Student must also apply for financial aid through the college or university.
5. Student must participate in an interview by the Board of Trustees.

Selection Criteria:

The Board of Trustees will consider the following areas when selecting scholarship recipients:

- 1.The financial need of the student
- 2.Academic performance

ACCORDING TO THE MOST RECENT DATA PROVIDED BY THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES, APPROXIMATELY 20,000 CHILDREN PER YEAR LEAVE THE FOSTER CARE SYSTEM WHEN THEY REACH THE AGE OF 18.

3. Contribution to the school community
4. Teacher and/or caregiver recommendations
5. The information provided on the student application form, including the short answer and essay

FOUNDATION-AT-A-GLANCE

Executive Director: Marlon M. Quan

z
Currently in the second year of operation.

Z
Incorporated on June 16, 2006 as a
charitable organization.

Z
Received Employer Identification Number
on June 27, 2006.

Z
Received tax-exempt status from the Internal
Revenue Service under Section 501(c)(3).

ACTIVITY FOCUS FOR 2007-2008

IDENTIFY VOLUNTEERS
WRITE BY-LAWS
RESEARCH
FUNDRAISING
PLAN A DINNER/SILENT AUCTION EVENT

MEET WITH COLLEGE ADMISSIONS OFFICERS AND HIGH
SCHOOL COUNSELORS
ESTABLISH RELATIONSHIPS WITH FOSTER CARE AGENCIES

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HOW YOU CAN HELP

VOLUNTEER YOUR TIME
JOIN THE BOARD OF TRUSTEES
DONATE PROFESSIONAL SERVICES
CONTRIBUTE TO THE ENDOWMENT
SPREAD THE WORD

UNICEF concludes in a report released in December
2005 that the world's children are "excluded and
invisible" and that "the children who are hardest to
reach include those living in the poorest countries and
most deprived communities; children facing discrimination on the basis of gender
membership of an indigenous group; children caught
up in armed conflict or affected by HIV/AIDS; and
children who lack a formal identity, who suffer child
protection abuses or who are not treated as children."

UNICEF estimates that by the year 2010, 12.5% of the
under 18 population of Sub-Saharan Africa will be
orphans, 6.7% in Asia (a projected decline from 2003
numbers), and 6% in Latin American and the
Caribbean.

Source: UNICEF. The State of The World's Children
2006. New York: UNICEF House, 2005.

To learn more about foster care and orphans, please refer to the following organ

The Child Welfare Information Gateway
www.childwelfare.gov

The Chapin Hall Center for Children at The
University of Chicago
www.chapinhall.org

The U.S. Department of Health and Human Services,
Administration for Children and Families
www.acf.hhs.gov

United Nations Children's Fund
www.unicef.org

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The Stewardship Foundation, Inc.
Recommendation Form for Scholarship Applicants

Name of student:
Placement?:
My position at the school is:
honors standard
Current school: Present grade level:
years, I have known this student for: months.
The first words that come to mind when I think of this student are:
Attendance is: regular not regular

Academic Ability Outstanding Above Average Average Below Average

Verbal ability
Mathematical ability
Creative ability
Intellectual curiosity
Ability to grasp new concepts
Please comment on this child's academic strengths and weaknesses.
Classroom Performance Outstanding Above Average Average Below Average

Classroom achievement
Participation in discussions
Writing mechanics
Quality of written ideas
Oral expression
Work habits
Ability to follow directions
Preparation for class

Please comment on this child's learning style. Please note any special needs and academic ability and classroom performance.

School Behavior Outstanding Above Average Average Below Average

Motivation
Ability to work in a group
Ability to work independently
Response to corrections
Willingness to seek needed help
Attention span
Interaction with peers
Respect to others
Conduct

Please comment on any noteworthy aspect of the student's school behavior.

Personal Abilities Outstanding Above Average Average Below Average

The Stewardship Foundation, Inc.
Student Application Form

Personal Data

Name:
Social Security Number:
Address:
Name of primary caregiver:
Age:
Telephone:
Telephone:
Birthdate:
Email:
Email:

Educational Data

Current school (or school from which you graduated):
School address:
Type of school: public independent parochial
Counselor/Advisor's name:
Telephone:
If you received a GED, list date:
home school
Title:
Email:
Present grade level:
Date of graduation:

If your education has been interrupted for any reason, please describe in detail enrolled.

Activities and Interests

Please list your principal extracurricular community activities and hobbies. Inc such as skill levels achieved or awards/recognition earned.
Activity Hours per Weeks per Positions held, awards received, week year recognition earned

Do you plan to pursue any of these interests in college? If so, which activities

Work Experience

Please list principal jobs you have held during the last 3 years, including inte
Specific nature of work Employer Approximate dates Approximate # of hours spent per week

Personal Essay

This personal statement helps us become better acquainted with you outside of an to help us learn more about who you are and what is persons, events, or ideas ar

Maturity for grade
Maturity for age
Perseverance
Self-confidence

Please comment on this student's social and emotional development.

Please circle the words that describe this student:

aggressive passive-resistant responsible organized assertive passive
irresponsible self-disciplined follower social popular distractable
overprotected loner energetic distracting positive leader articulate
disobedient confident negative leader perfectionist manipulative motivated
humorous vivacious restless conscientious anxious cheerful
self-centered compassionate honest irritable easily discouraged dishonest
impulsive easily frustrated kind other:

Please note any special characteristics of this student that would help us to be
talent in arts, athletics, etc.).

Do you have any additional comments to make about this student that will aid us

Would you be willing to discuss this child by telephone if we have further quest
Is there information about this child that would be better communicated by telep

Yes

Yes

No

No

Evaluator's Name (printed)

Position Date

Signature

E-mail address Telephone number

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